JOB TITLE: TEACHER OF COMPUTER SCIENCE WITH SECOND IN DEPARTMENT OPPORTUNITY

REIGATE GRAMMAR SCHOOL INFORMATION FOR CANDIDATES

Role commences: **September 2025**









REIGATE GRAMMAR SCHOOL

Alderman Henry Smith founded Reigate Grammar School in 1675. For over 345 years, young people have been educated on the same site, in the heart of Reigate, a historic market town in the east of Surrey at the foothills of the North Downs in an area of outstanding natural beauty.

RGS is a leading HMC independent co-educational day school. It is a highly successful, happy and exciting school, which aims to provide a broad and balanced education to boys and girls that will prepare them for the modern world. The school song, *To Be a Pilgrim*, reminds our students that they are on a journey of noble purpose, to have an impact and to make the world a better place. We aim to educate the whole child and offer a broad range of experiences for all. We are an inclusive school and, built upon the vision of our founder, are committed to social mobility and the provision of bursaries through wider access and a supportive Reigatian community.

"Happy Kids Great Results" Good Schools Guide 2019

Reigate Grammar School caters for over 1050 students aged 11 to 18. Another 600 students are educated at Reigate St Mary's Preparatory and Choir School and Chinthurst School, RGS's junior and nursery schools — both recently shortlisted for UK Independent Prep School of the Year. RGS offers the very best academic education with equal prominence placed on the arts, sport and a rich extra-curricular programme. RGS has a distinctive educational philosophy and a strong ethos of pastoral care underpinning a well-rounded education. The House system has some clearly defined aims: for everyone to feel part of a team; to allow leadership to be nurtured; talent to shine; confidence to surge; teamwork to flourish; and competitive spirit to develop. In the school's academic culture of intellectual freedom, the structure of the curriculum means that students receive a strong grounding in core subjects but

can elect to pursue any area of interest. In the elective curriculum, one student may learn to trade stocks while another deepens their understanding of French literature. It is a challenging and balanced education, equipping students for the opportunities and demands of their future lives and allowing them to explore their personal passions.

The first line of the school's most recent ISI report asserts that 'the quality of the students' achievements and learning is exceptional': the first co-ed day school to achieve this rare accolade. RGS' approach to teaching and learning melds expert teaching knowledge with a modern, innovative approach to pedagogy with a judicious use of technology. Inspirational and personalised teaching and learning is at the centre of the vision and requires expert teachers. The school is one of a small number of world-class schools to have been a global pioneer in High Performance Learning, focusing on the development of global citizens, advanced performers and enterprising learners.

Outcomes at RGS are world-class, with 90% of GCSE entries graded at 9-7 in 2024. A Level results are equally impressive, with over 97% of entries graded A* to B. 95% of our A Level students went on to Oxbridge, Russell Group, and other top universities and medical schools. RGS has been included in the Tatler School Guide 2025 as one of the top schools in the UK and ranked in the Sunday Times Parent Power league tables as the best co-ed day school in the Southeast. In 2024, we won a Private Education Award for Most Nurturing School and are a finalist for Independent School of the Year for Contribution to Social Mobility, as well as a finalist in Muddy's Best School Awards for Best Learning Support and shortlisted for a Talk Education award for Innovation in Education.

Shaun Fenton, Headmaster, acknowledged as one of the outstanding educational leaders in this country, was elected Chairman of HMC in 2018-2019 and most recently awarded an OBE by Her Majesty the Queen for Services to Education.









JOB DESCRIPTION

THE DEPARTMENT

At Reigate Grammar School (RGS,) we embrace modern teaching techniques and use cutting-edge technology to create an engaging, innovative learning environment. With a rich blend of academic rigour, co-curricular opportunities, and pastoral care, we aim to educate the whole child and prepare them for a bright future.

At RGS, Computer Science is not just a subject; it is a journey into the future, embraced with enthusiasm by both our students and teachers. From the very start, our First and Second Forms (Years 7 and 8) embark on programming adventures, laying the groundwork for a world full of possibilities. As they progress, students can delve deeper into Computer Science and ICT through our GCSE and IGCSE options, and for those captivated by the digital world, A Level Computer Science awaits in the Sixth Form.

The Computer Science and ICT department is a dynamic, collaborative team of four full-time teachers. Our department fosters a creative and innovative approach to teaching and provides students with state-of-the-art facilities, including a new esports room, opened in 2024, and two Computer Science suites. We pride ourselves on our academic success, with exceptional GCSE and A Level results and a commitment to inspiring students through technology.



Course details:

- IGCSE ICT We follow the Cambridge IGCSE 0417 syllabus, which equips students with the practical and theoretical skills needed in this digital world. In 2024, our department achieved a 100% A/B* pass rate, reflecting our dedication to excellence.
- GCSE Computer Science Our students follow the OCR J277 Computer Science syllabus, which challenges them to explore key programming concepts, algorithms, and problem-solving techniques. In 2024, 89% of our GCSE students achieved grades 9-7.
- A Level Computer Science Our A Level course, following the OCR H446 syllabus, is designed to develop students' ability to think critically and program effectively. It covers topics like computational thinking, algorithms, and data structures. In 2024, 100% of our A Level students achieved A/A* grades, showcasing the academic success of our programme.

Beyond the classroom, we extend our passion for technology through a vibrant co-curricular programme, featuring robotics, coding clubs, and engaging challenges that spark innovation and creativity. This academic year marks a significant milestone as we complete our journey with the rollout of one-to-one devices for our students, ensuring they are equipped with the tools and knowledge to thrive in an ever-evolving digital landscape.

Our department is a beacon of innovation and creative teaching, constantly exploring new technologies and methodologies to enrich our curriculum. This is your invitation to join a team that values your expertise and encourages you to weave your passions into our dynamic schemes and co-curricular activities. With our support, you will be free to develop new skills and bring your innovative ideas to life. Together, we will inspire the next generation of technologists, creators, and innovators.

We are dedicated to ensuring that our curriculum evolves to meet the needs of the digital age and pride ourselves on preparing students for higher education and careers in technology.







THE ROLE

We are seeking an inspirational Computer Science Teacher with the opportunity to step into a leadership role as Second in Department. This is an exciting chance for a dedicated educator to advance their career and make a significant impact on our dynamic department. This is a unique opportunity for someone passionate about shaping the future of our students by delivering high-quality lessons and driving innovative educational practices. The role encompasses teaching Computer Science up to A Level and ICT up to GCSE and includes curriculum development, exam preparation, and involvement in extracurricular activities such as robotics, coding clubs, and more.

For the right candidate, as Second in Department, you will play a crucial role in shaping the future of our Computer Science curriculum, mentoring staff, and driving innovative educational practices. This position offers a unique opportunity to develop your leadership skills and contribute to the strategic direction of our department. Additional responsibilities include supporting the Head of Department in maintaining high attainment levels, developing new resources, and assisting with the administration and organisation of the department.

Key responsibilities:

- Teach Computer Science and ICT to students aged II-18, including A Level and GCSE.
- Design, develop, and deliver engaging lessons that inspire students.
- Help drive innovation in the department, integrating new technologies such as Al and robotics into the curriculum.
- Support students in extracurricular activities like coding clubs, robotics, and tech challenges.
- Collaborate with the Head of Department and colleagues to maintain and improve departmental resources and schemes of work.
- If appointed as Second in Department, assist with the department's leadership and management, supporting the Head of Department in overseeing department-wide initiatives, mentoring staff, and developing resources, schemes of work, and activities to ensure the department delivers up to date, engaging lessons. This will include maintaining high standards for Lower School students and ensuring consistent success in the examination years.

ABOUT YOU

The successful candidate will have:

- A degree in Computer Science or a related field.
- A passion for teaching and inspiring young minds, with strong subject knowledge in Computer Science and ICT.
- Enthusiasm for emerging technologies and their real-world applications.
- Experience teaching in the UK education system is preferred, but newly qualified teachers are welcome to apply.
- If applying for the Second in Department role, previous leadership or management experience in education is desirable, though not essential.

If you are ready to inspire the next generation of leaders and innovators and are eager to integrate cutting-edge technologies and Al into your teaching, we would love to welcome you to our team. Together, we can create an engaging and supportive learning environment that prepares our students for a bright and promising future

The successful candidate will hold a relevant degree from a good university and be able to demonstrate a high level of subject expertise, the highest academic standards and the ability to enthuse students of all ages. A teaching qualification and experience of the UK education system are desirable.

All staff are actively involved in the co-curricular life of the school, and we encourage staff to share their passions with our pupils. Applications are especially welcome from staff who are able to support with a range of Outdoor Education programmes (including CCF and DofE), MUN, Public Speaking, Enterprise, or our busy Sport (especially Netball and Swimming), as well as from colleagues showing a commitment to lead and contribute to other specific areas of our extensive co-curricular programme.

REIGATIANS:

A CARING COMMUNITY WHERE CHILDREN CAN BE THEIR BEST AND DO THEIR BEST









FURTHER INFORMATION

TERMS AND CONDITIONS

- Reigate Grammar School has its own salary scale which is above the national scales.
- All teaching staff are automatically members of the pension scheme run by the Teachers' Pensions Agency which is transferable between all UK schools.
- Children of teaching staff may be educated at Reigate Grammar School, Reigate St Mary's Preparatory and Choir School, Chinthurst School and Micklefield School at substantially reduced rates. Candidates are invited to enquire about this at interview.
- Lunch is provided free of charge.
- All staff have access to the school swimming pool and fitness room at designated times, free of charge.
- Successful applicants will be required to make an enhanced disclosure by the Disclosure and Barring Services and to complete an online Pre-Placement Medical Questionnaire.
- All shortlisted candidates will be required to complete a Suitability to work with children: self-declaration form. This form must be completed, signed and returned to HR prior to the interview taking place.

SAFEGUARDING

This role will involve contact with children. Reigate Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All applicants should read the school's safeguarding policy (available on our website) and are required to declare any criminal convictions, cautions or disciplinary proceedings related to young people. Applicants must be willing to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Services. Full details are given on the application form.

EQUAL OPPORTUNITIES

Reigate Grammar School is an equal opportunities employer and welcomes applications from appropriately qualified persons from all backgrounds. We are dedicated to creating

and sustaining an environment that values individuality and difference and celebrates the diversity of both staff and pupils by fostering perseverance, tolerance and integrity. We believe in equal opportunity for everyone, irrespective of age, disability, gender, gender reassignment, marriage or civil partnership, pregnancy or maternity, race, religion or belief, sexual orientation or socio-economic background. Candidates will be assessed against relevant criteria only (i.e. skills, qualifications, abilities, experience) in selection and recruitment. We know that more diverse teams are stronger teams, and that the more inclusive we are, the more our staff and pupils will feel a sense of belonging and will thrive.

APPLICATIONS

Applicants are asked to complete the Teaching Application Form and Supplementary Form (which are also available on our website) and send them with a supporting statement addressed to the Headmaster as soon as possible and by **Thursday 6 February 2025, 5.00pm** at the latest. Please do not send a separate curriculum vitae. Applications will be considered in the order in which they are received, and the school reserves the right to make an appointment prior to the closing date. Shortlisted candidates will be invited for interview.

Within your application letter we would be grateful if you could indicate where you saw this position, whether it was from the TES or another source.

Applications should be addressed to The Headmaster and sent (by letter or by email) to the address below.

Mrs Dawn Holmes Head of Human Resources Reigate Grammar School Reigate Road, Reigate, RH2 0QS

01737 222231

hr@reigategrammar.org | www.reigategrammar.org

The post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are spent unless they are protected under the DBS filtering rules) in order to assess their suitability to work with children.



SCHOOL LOCATION AND DIRECTIONS

The RGS campus is on its original 1675 site in the historic market town of Reigate within an area of outstanding natural beauty. Adjacent to junction 8 of the M25, the school is also easily accessible from central London by train.

The school benefits from excellent facilities, including:

- A new £8m Sixth Form and Learning Resource Centre at the heart of the campus
- Drama studios and Music school
- Swimming pool
- 32 acres of sports ground with two floodlit all-weather hockey pitches, rugby, cricket and football pitches

The school is currently within the planning phase for the construction and development of a state-of-the-art sports centre on the town centre campus.

DIRECTIONS:

By Road

Reigate Grammar School and Reigate St Mary's Preparatory and Choir School are situated on the south side of the A25 about a quarter of a mile east of Reigate town centre, between Reigate and Redhill.

RGS postcode RH2 0QS RSM postcode RH2 7RN

Chinthurst School is situated in Tadworth, just north of junction 8 of the M25 close to the A217

Postcode KT20 5QZ

By rail

The school is approximately ten minutes' walk from Reigate station which is well served by direct trains from London Victoria, East Croydon, Guildford and Dorking. Frequent connections to Redhill station (about one mile away) allow access to Crawley, Horsham and towns to the south along with Nutfield, Godstone and Tonbridge to the east.

WHAT3WORDS

Main Reception: cabin.fire.brave

